INTRODUCTION

The Australian Calisthenics Federation (ACF) is committed to recognising and celebrating the outstanding contributions of individuals who have significantly enhanced the quality, and spirit of our sport. In pursuit of this, the ACF proudly presents five prestigious awards annually. These awards not only acknowledge exceptional dedication and effort, but also highlight the recipients as exemplary role models within the calisthenics community.

The ACF Coach of the Year Award recognises an outstanding coach who exemplifies sportsmanship, participant development and personal coaching development acting as a positive role model with enthusiasm, self-confidence, and a commitment to lifelong learning for themselves and all participants that cross their path.

ELIGIBILITY

All nominees must:

* Be a financial member of their Member State;
* Hold a current Level 1 accreditation (minimum);
* Be in good standing with their Member State and State Coaching Body;
* Meet the criteria as outlined in this document.

NOMINATION

Refer to the ACF Awards Nomination Guidelines document to complete the nomination.

|  |  |
| --- | --- |
| Nominee’s Name |  |
| Nominee’s Mailing Address |  |
| Nominee’s Email Address |  |
| Nominee’s Phone |  |
| How long has the nominee been coaching? |  |
| What age groups and gradings has the nominee coached over the past ten years? |  |
| Nominating Body |  |
| Member State/Territory |  |
| Nominator’s Name |  |
| Nominator’s Email |  |
| Nominator’s Phone |  |

CRITERIA

The table below outlines the criteria that needs to be addressed in the supporting statement template provided.

**Note:** Excellence in competition is not a criterion and win/loss records need not be attached.

|  |  |  |
| --- | --- | --- |
| Category | Weighting | Criteria |
| Sportsmanship | 20% | Does the coach:   * Display respect for other competitors, officials, and administrators? * Display ethical standards? * Promote these standards amongst their team? * Accept disappointments graciously and with resolve for future actions? |
| Participant Development | 40% | Does the coach:   * Motivate participants to learn and perform to the extent of their ability? * Encourage enthusiasm, creativity, independence, self-confidence, team work and risk taking? * Impart knowledge and skill to all members of the team? * Encourage participants to seek higher performance standards through offering constructive feedback? * Encourage participants to train on their own? |
| Life Skills Role Model | 20% | Does the coach:   * Act as a role model to others? * Display interactions which are considerate of others? * Increase the self-esteem of all participants? |
| Citizenship | 5% | Does the coach:   * Positively influence calisthenics beyond their own team? |
| Personal Coaching Development | 15% | Does the coach:   * Continue to learn and perfect their coaching style? * Learn about the sport in ways other than update seminars? * Applies different training techniques according to what they learn? |

The above criterion represents the highest qualities possible in coaching. It is not expected that nominated coaches will excel in all criteria – rather nominating associations should be looking for a coach who is notable in **most** criteria.

SUPPORTING STATEMENT – ACF COACH OF THE YEAR

Please provide specific examples to support each of the criteria.

|  |  |
| --- | --- |
| Criteria | Specific Examples |
| **Sportsmanship – 20%**  Does the coach:   * Display respect for other competitors, officials, and administrators? * Display ethical standards? * Promote these standards amongst their team? * Accept disappointments graciously and with resolve for future actions? |  |
| **Participant Development – 40%**  Does the coach:   * Motivate participants to learn and perform to the extent of their ability? * Encourage enthusiasm, creativity, independence, self-confidence, team work and risk taking? * Impart knowledge and skill to all members of the team? * Encourage participants to seek higher performance standards through offering constructive feedback? * Encourage participants to train on their own? |  |
| **Life Skills Role Model – 20%**  Does the coach:   * Act as a role model to others? * Display interactions which are considerate of others? * Increase the self-esteem of all participants? |  |
| **Citizenship – 5%**  Does the coach:   * Positively influence calisthenics beyond their own team? |  |
| **Personal Coaching Development – 15%**  Does the coach:   * Continue to learn and perfect their coaching style? * Learn about the sport in ways other than update seminars? * Applies different training techniques according to what they learn? |  |

|  |  |
| --- | --- |
| **Additional Information and/or summary** |  |

ADDITIONAL STATEMENTS

Please provide two (2) additional supporting statements below, additional statements may come from a club official, participant, administrator, parent, or another person closely involved with the nominee’s work who may be outside the calisthenics community.

|  |  |  |  |
| --- | --- | --- | --- |
| Supporting Statement #1 | | | |
| Name |  | Role |  |
| Statement |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Supporting Statement #2 | | | |
| Name |  | Role |  |
| Statement |  | | |